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OER 5.2.2

Cyber Hygiene Protocols: Anonymised Accounts and Profiling Prevention

Identifier	OER 5.2.2
Title	Cyber Hygiene Protocols: Anonymised Accounts and Profiling Prevention
Creator	Rhodes Evening High School - Greece
Description	Complementing OER 5.2.1, the resource addresses cyber-hygiene practices: the simple, systematic habits with which schools protect accounts, devices and digital identities. Its two focuses are the use of anonymised or class accounts and the prevention of profiling, together with the protections the legal order offers against automated decisions. The practical focus is a cyber-hygiene protocol for the classroom and the protection of student data in generative AI tools.
Keywords	cyber hygiene; anonymised accounts; class accounts; profiling; automated decisions; account protection; student data; classroom protocol
Language	EN (English)
Affiliation	Rhodes Evening High School - Greece
Contributor	STIAEM Transnational Scientific Board (peer review, Rhodes validation protocol)
Media Format	Text; Infographics
Genre	Training Manual; Educational Guide
URL	https://www.stiaemproject.eu/?oer_download=OER-5.2.2
Citation	Rhodes Evening High School. (2026). *Cyber Hygiene Protocols: Anonymised Accounts and Profiling Prevention* [Educational guide]. Slow Tech Innovation: AI, Ethics, and New Teaching Methods (STIAEM), 2025-1-IT02-KA220-SCH-000365213.
References	Cosgrove, J., & Cachia, R. (2025). DigComp 3.0: European digital competence framework (Fifth edition). Publications Office of the European Union. https://data.europa.eu/doi/10.2760/0001149 European Union. (2016). Regulation (EU) 2016/679 of the European Parliament and of the Council of 27 April 2016 on the protection of natural persons with regard to the processing of personal data and on the free movement of such data (General Data Protection Regulation). Official Journal of the European Union, L 119, 1-88. https://eur-lex.europa.eu/eli/reg/2016/679/oj European Union. (2022). Regulation (EU) 2022/2065 of the European Parliament and of the Council of 19 October 2022 on a Single Market For Digital Services (Digital Services Act). Official Journal of the European Union, L 277, 1-102. https://eur-lex.europa.eu/eli/reg/2022/2065/oj European Union. (2024). Regulation (EU) 2024/1689 of the European Parliament and of the Council of 13 June 2024 laying down harmonised rules on artificial intelligence (Artificial Intelligence Act). Official Journal of the European Union, L, 12.7.2024. https://eur-lex.europa.eu/eli/reg/2024/1689/oj Obar, J. A., & Oeldorf-Hirsch, A. (2018). The biggest lie on the Internet: Ignoring the privacy policies and terms of service policies of

	social networking services. Information, Communication & Society, 23(1), 128-147. https://doi.org/10.1080/1369118X.2018.1486870 European Data Protection Board / Article 29 Working Party. (2018). Guidelines on automated individual decision-making and profiling for the purposes of Regulation 2016/679 (WP251rev.01). https://ec.europa.eu/newsroom/article29/items/612053
Educational Level	Secondary School
Associated Module / MOOC Video Lesson	Module 5 - Safety, Privacy and Sustainability / Video 5.2 - Terms of Use (ToS) & Account Protection
Learning Objectives	Adopt safe management practices for school accounts, including class and pseudonymised accounts; recognise what profiling is and what protections the legal order offers with respect to automated decisions; protect students' data by avoiding the entry of personal information into generative AI tools.
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