STIAEM — Open Educational Resource (OER) Repository for AI

Metadata Sheet — WP2 / Erasmus+ KA220-SCH, ref. 2025-1-IT02-KA220-SCH-000365213

OER 1.1.1

Transnational STIAEM Project Architecture and Asynchronous Tracking Mechanisms

Identifier	OER 1.1.1
Title	Transnational STIAEM Project Architecture and Asynchronous Tracking Mechanisms
Creator	University of Foggia - Italy
Description	Opening resource of the STIAEM MOOC, this text introduces the transnational architecture of the Erasmus+ project and the asynchronous governance mechanisms that sustain the online course. It maps the resource onto DigCompEdu Area 1 (Professional Engagement) and frames AI as an epistemic co-creator that leaves pedagogical judgement and evaluation authority to the teacher. The operational focus is on how the gated, asynchronous learning path and the certification workflow are designed and administered.
Keywords	STIAEM project; transnational governance; asynchronous learning; MOOC architecture; DigCompEdu Area 1; human-in-the-loop; educational certification; Slow Tech
Language	EN (English)
Affiliation	University of Foggia - Italy
Contributor	STIAEM Transnational Scientific Board (peer review, Rhodes validation protocol)
Media Format	Text; Infographics
Genre	Training Manual; Educational Guide
URL	https://www.stiaemproject.eu/?oer_download=OER-1.1.1
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Educational Level	Secondary School
Associated Module / MOOC Video Lesson	Module 1 - Project Introduction and Pedagogical Model / Video 1.1 - Presentation of the STIAEM project
Learning Objectives	Understand the systemic articulation of the STIAEM consortium and the Slow Tech ethical matrix applied to secondary school. Navigate the asynchronous architecture of the MOOC, interpreting the sequential progression requirements, the criteria for passing the formative micro-tests and the gating rules. Recognise the role of Artificial Intelligence as an epistemic co-creator and limited cognitive support, preserving the teacher's agency and evaluative primacy (human-in-the-loop).
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